



Complaints & Appeals Procedure (Exams)

Please note: If a candidate (or his parent/carer) wishes to appeal against:

- *Internally Assessed Marks*
- *A centre decision not to support an Enquiry About Results*
- *Or wishes to pursue the appeals procedure following the outcome of an enquiry about results*

he/they should refer to the Internal Appeals Policy (Exams), published on the school website

Purpose of the procedure

This procedure confirms Heathland School's compliance with JCQ's General Regulations for Approved Centres, section 5.8, which states that the centre will draw to the attention of candidates and their parents/carers their written complaints and appeals procedure which will cover general complaints regarding the centre's delivery or administration of a qualification.

Grounds for complaint

A candidate (or his parent/carer) may make a complaint on the grounds below (this is not an exhaustive list).

Teaching and Learning

- Quality of teaching and learning, for example
 - Non-subject specialist teacher without adequate training/subject matter expertise utilised on a long-term basis
 - Teacher lacking knowledge of new specification/incorrect core content studied/taught
 - Core content not adequately covered
 - Inadequate feedback for a candidate following assessment(s)
- Pre-release/advance material/set task issued by the awarding body not provided on time to an exam candidate
- The taking of an assessment, which contributes to the final grade of the qualification, not conducted according to the JCQ/awarding body instructions
- The marking of an internal assessment, which contributes to the final grade of the qualification, not undertaken according to the requirements of the awarding body (complainant should refer to the centre's internal appeals procedure)
- Centre fails to adhere to its internal appeals procedure
- Candidate not informed of his/her centre assessed marks prior to marks being submitted to the awarding body

- Candidate not informed of his/her centre assessed marks in sufficient time to request/appeal a review of marking prior to marks being submitted to the awarding body
- Candidate not given sufficient time to review materials to make a decision whether to request a review of centre assessed marks

Access Arrangements

- Candidate not assessed by the centre's appointed assessor
- Candidate not involved in decisions made regarding his/her access arrangements
- Candidate did not consent to personal data being shared electronically (by the non-acquisition of a signed Data Protection Notice)
- Candidate not informed/adequately informed of the arrangements in place and the subjects or components of subjects where the arrangements would not apply
- Exam information not appropriately adapted for a disabled candidate to access it
- Adapted equipment put in place failed during exam/assessment
- Approved access arrangement(s) not put in place at the time of an exam/assessment
- Appropriate arrangements not put in place at the time of an exam/assessment as a consequence of a temporary injury or impairment

Entries

- Failure to clearly explain a decision of early entry for a qualification to candidate (or parent/carer)
- Candidate not entered/entered late (incurring a late entry fee) for a required exam/assessment
- Candidate entered for a wrong exam/assessment
- Candidate entered for a wrong tier of entry

Conducting Examinations

- Failure to adequately brief candidate on exam timetable/exam regulations prior to exam/assessment taking place
- Room in which exam held did not provide candidate with appropriate conditions for taking the exam
- Inadequate invigilation in exam room
- Failure to conduct exam according to the regulations
- Online system failed during (online) exam/assessment
- Disruption during exam/assessment
- Alleged, suspected or actual malpractice incident not investigated/reported
- Eligible application for special consideration for a candidate not submitted/not submitted to timescale

Results and Post-results

- Before exams, candidate not made aware of the arrangements for post-results services and the accessibility of senior members of centre staff after the publication of results
- Candidate not having access to a member of senior staff after the publication of results to discuss/make decision on the submission of an enquiry

- Candidate request for return of work after moderation and work not available/disposed of earlier than allowed in the regulations
- Candidate (or parent/carer) unhappy with a result (complainant to refer via exams officer to awarding body post-results services)
- Candidate (or parent/carer) unhappy with a centre decision not to support a clerical check, a review of marking, a review of moderation or an appeal (complainant to refer via the Exams Officer to the centre's internal appeals procedure)
- Centre applied for the wrong post-results service/for the wrong exam paper for a candidate
- Centre missed awarding body deadline to apply for a post-results service
- Centre applied for a post-results service for candidate without gaining required candidate consent/permission

Complaints and appeals procedure

If a candidate (or his parent/carer) has a general concern or complaint about the centre's delivery or administration of a qualification he is following, Heathland School encourages him to try to resolve this informally in the first instance. It is hoped that a response should be received, where possible, within 2 working days.

- Complaints should be made in the first instance to the Exams Officer, Head of Centre
- If a complaint fails to be resolved informally, the candidate (or his parent/carer) is then at liberty to make a formal complaint.

How to make a formal complaint

- A complaint should be submitted in writing to the Head of Centre by completing the Complaints and Appeals Form at the end of this document.
- Forms are also available from The Exams Officer
- Forms received will be logged by the centre and acknowledged within 5 working days

How a formal complaint is investigated

- The Head of Centre will further investigate or appoint a member of the Senior Management Team (who is not involved in the grounds for complaint and has no personal interest in the outcome) to investigate the complaint and report on the findings and conclusion.
- The Head of Upper School will, if appropriate, speak to the candidate (or his parents/carer) within 10 working days of receiving the complaint, to discuss the matter. If possible, a resolution will be reached at this stage.
- It may be necessary for the Head of Centre to carry out further investigations
- The Head of Centre will keep written records of all meetings and interviews held in relation to the complaint
- Once the Head of Centre is satisfied that, so far as it is practicable, all the relevant facts have been established, a decision will be made within 5 working days and the candidate /parents / carer will be informed of this decision in writing. The Head of Centre will give reasons for his decision.

Appeals

- Following the outcome, if the complainant remains dissatisfied and believes there are clear grounds, an appeal can be submitted.
- Any appeal must be submitted to the Head of Centre in writing by again completing a Complaints and Appeals Form
- Forms received will be logged by the centre and acknowledged within 5 working days
- The appeal will be referred to the Head of Centre for consideration
- The Head of Centre will inform the appellant of the final conclusion in due course

Centre Declaration

Head of Centre

Exams Officer

SENCO

Mrs J Harrison
August 2021

Mrs J Donohue
August 2021

Mr S Goodison
August 2021

Complaints and Appeals Form

Please tick box to indicate the nature of your complaint/appeal

- Complaint/appeal against the centre's delivery of a qualification
- Complaint/appeal against the centre's administration of a qualification

FOR CENTRE USE ONLY	
Date received	
Reference No	

Name of complainant/appellant	
Candidate name if different to complainant/appellant	
Please state the grounds for your complaint/appeal below	
<i>If your complaint is lengthy please write as bullet points; please keep to the point and include relevant detail such as dates, names etc. and provide any evidence you may have to support what you say Your appeal should identify the centre's failure to follow procedures as set out in the relevant policy, and/or issues in teaching and learning which have impacted the candidate If necessary, continue on an additional page if this form is being completed electronically or overleaf if hard copy being completed</i>	
<i>Detail any steps you have already taken to resolve the issue(s) and what you would consider to be a good resolution to the issue(s)</i>	
Complainant/appellant signature:	Date of signature:
This form must be completed in full; an incomplete form will be returned to the complainant/appellant	